

Ogallala Public Schools

The purpose of this plan is to provide a framework for how Ogallala Public Schools will respond to the COVID-19 pandemic and its impact on the educational program during the 2020-2021 school year. The framework is structured using tenets and tiers in order to allow the district to be nimble and responsive to changing public health circumstances. The presence of a formal plan will also support the district in articulating its plan for next fall in a clear, comprehensive, and transparent manner.

Scenario Description Rationale:

Scenario	Description	Rationale
A	School is in session on campus for students and staff beginning in August as planned.	<ul style="list-style-type: none"> • In this scenario, the school has a plan to meet guidelines provided for the reopening of schools and local public health conditions warrant a return to school on campus with appropriate safety precautions being made.
B	Altered School Calendar	<ul style="list-style-type: none"> • In this scenario, the beginning/ending of school and/or vacation and/or PD days could be altered to meet instructional requirements as indicated in Rule 10.
C	School is in session (scenario A or B) with occasional short-term closures (2-5 days).	<ul style="list-style-type: none"> • In this scenario, the district would anticipate providing educational continuity for students with occasional short-term closures that would be needed when a student or staff member who has been on campus tests positive for COVID-19. The purpose of the short-term closure (2-5 days) would be to contact trace, deep clean, and ensure the necessary exclusion of students and staff from campus for up to 14 days or as directed by public health officials.
D	Hybrid of on campus (in-person) and virtual (remote learning) instruction for social distancing purposes	<p>This plan would be used in the event that we have directed health measures that require social distancing in classrooms or limiting the number of students in a classroom.</p> <p>Examples could include...</p> <ul style="list-style-type: none"> • Alternating Days or Half Days • Students remain in the classroom with teachers rotating to students. • Assessments on campus during remote learning • Serving Special Education and other select groups on campus • Students remain in the classroom to complete remote learning with support of a single teacher
E	Remote Learning	<ul style="list-style-type: none"> • Necessary in the event of school building closure.

Operational Zones

Tiered Responses			
The following factors will be considered for movement from one tier to the next			
Green—COVID-19 Risk Dial→Low Risk	Yellow—COVID-19 Risk Dial→Moderate Risk	Orange—COVID-19 Risk Dial→Elevated Risk	Red—COVID-19 Risk Dial→Pandemic
<ul style="list-style-type: none"> Minimal cases of COVID-19 within the community. COVID-19 has minimal impact on local healthcare system Viral and antibody testing is readily available There are effective treatment modalities for COVID-19 and an effective vaccine is widely available PPE is easily obtainable through standard supply chains 	<ul style="list-style-type: none"> There is a downward trajectory in numbers of COVID positive cases OR percent positive cases due to community or regional spread There is a downward trajectory in levels of Flu-Like Symptoms OR COVID like syndromic cases in Chase, Dundy, Frontier, Furnas, Hayes, Hitchcock, Keith, Perkins, or Red Willow Counties or regionally There is limited community spread within Chase, Dundy, Frontier, Furnas, Hayes, Hitchcock, Keith, Perkins, or Red Willow Counties or regionally COVID has a small impact on the local healthcare system capacity PPE supplies are adequate for critical healthcare workers and community needs Rapid COVID testing is available for all suspected cases and focused asymptomatic surveillance. SWNPHD is able to conduct investigation and contact tracing for new cases and associated contacts without assistance Critical medical equipment is readily available 	<ul style="list-style-type: none"> There are increasing or high stable numbers of COVID positive cases OR percent positive cases due to community or regional spread There is an increase in Flu-Like Symptoms OR COVID like syndromic cases in Chase, Dundy, Frontier, Furnas, Hayes, Hitchcock, Keith, Perkins, or Red Willow Counties or regionally Clusters or outbreaks exist that are still likely in their early stages, plans to quarantine students and staff are implemented with the consideration for digital learning There is only enough testing available for symptomatic people SWNPHD must rely on assistance to conduct investigation for new cases and associated contact tracing OR SWNPHD must assist adjacent jurisdictions to conduct investigation and contact tracing PPE supplies are only adequate for critical healthcare workers Critical medical equipment is in limited supply 	<ul style="list-style-type: none"> In-person school sessions suspended, digital learning endorsed amid concerns of increased risk of transmission and personnel shortages Widespread community or regional transmission of COVID-19 There is a significant increase in COVID positive cases OR percent positive cases which may potentially overwhelm the local healthcare system There is a significant increase in Flu-Like Symptoms and COVID-like syndromic cases which may potentially overwhelm the local healthcare system Hospitals are utilizing Surge Capacity There is an inadequate testing capacity for critical workers There is inadequate capacity to conduct investigation and contact tracing There are shortages of critical medical equipment or testing supplies, and PPE

Building Procedures				
	Green—COVID-19 Risk Dial→Low Risk	Yellow—COVID-19 Risk Dial→Moderate Risk	Orange—COVID-19 Risk Dial→Elevated Risk	Red—COVID-19 Risk Dial→Pandemic
School/Academic Plan	<ul style="list-style-type: none"> School conducted as normal Buildings open 	<ul style="list-style-type: none"> Increased social distancing Buildings open 	<ul style="list-style-type: none"> Increased social distancing Buildings open 	<ul style="list-style-type: none"> School buildings closed Remote learning for PK-12 students

Temperature Checks	<p>Temperature checks may be conducted once or twice per day.</p> <ul style="list-style-type: none"> • Temperatures taken in the morning upon arrival and again at lunch or after lunch (avoid after recess) • Temperatures for tardy students are taken in the office prior to going to class. • 100.4° F threshold <ul style="list-style-type: none"> ○ home 24 hours fever free w/o medication <p>Staff Temperature Check:</p> <ul style="list-style-type: none"> • Staff may have their temperature taken every morning. 	<p>Temperature checks will be conducted twice per day.</p> <ul style="list-style-type: none"> • Temperatures taken in the morning upon arrival and again at lunch or after lunch (avoid after recess) • Temperatures for tardy students are taken in the office prior to going to class. • 100.4° F threshold (home 24 hours fever free w/o medication) <p>Staff Temperature Check:</p> <ul style="list-style-type: none"> • Staff will have their temperature taken every morning. 	<p>Temperature checks will be conducted twice per day.</p> <ul style="list-style-type: none"> • Temperatures taken in the morning upon arrival and again at lunch or after lunch (avoid after recess) • Temperatures for tardy students are taken in the office prior to going to class. • 100.4° F threshold (home 24 hours fever free w/o medication) <p>Staff Temperature Check:</p> <ul style="list-style-type: none"> • Staff will have their temperature taken every morning. 	
Custodial	<ul style="list-style-type: none"> • Normal disinfection, especially for high contact surfaces (door/other handles, light switches, bathroom fixtures) • Routine infectious disease protocol <ul style="list-style-type: none"> ○ Staff will comply with State and/or local health department requirements <p>Staff will follow manufacturer's instructions regarding the use and maintenance of equipment & use & storage of chemicals for cleaning & sanitizing.</p> <ul style="list-style-type: none"> • Disinfectant provided for all PK-12 	<ul style="list-style-type: none"> • Enhanced disinfection, especially for high contact surfaces • Custodians will provide heightened disinfection of touch points or areas of specific concern in student attendance centers identified by the Administration. • Administration will determine routine cleaning schedules at each building will require modifications to meet heightened disinfection needs. 	<ul style="list-style-type: none"> • Continue enhanced disinfection, especially for high contact surfaces • Increased frequency and increased number of surfaces within classrooms to be routinely disinfected • Administration will communicate to custodians of affected student attendance centers the specific area(s), surfaces(s), schedule, procedure and product to be used for heightened disinfection. • Securing affected buildings <ul style="list-style-type: none"> ○ Administration will designate staff to shut down and secure affected building(s). Building access prohibited by all user groups. ○ Administration will designate coordinate/communicate with staff reopening procedures for affected school(s). 	<ul style="list-style-type: none"> • Securing affected buildings • Building access prohibited by all user groups. Administration will designate staff to shut down and secure affected building(s). • Cleaning of buildings <ul style="list-style-type: none"> ○ Affected building(s) will be cleaned as directed by the Health Department prior to student return. ○ Administration will determine staffing assignments and/or procedure modifications required.
Lunch and Breakfast	<ul style="list-style-type: none"> • Breakfast and lunch served in the cafeteria. • Parents may eat lunch with children at the school when scheduled with the principal. 	<ul style="list-style-type: none"> • Breakfast and lunch in the cafeteria with physical distancing. • Extra sanitation procedures will be used. • Some food items may be limited. • Parents will not be allowed to eat lunch with students. 	<ul style="list-style-type: none"> • Breakfast and lunch in the cafeteria with physical distancing. • Extra sanitation procedures will be used. • Some food items may be limited. • Parents will not be allowed to eat lunch with students. 	<p>"Grab and Go" meals will be provided for families at designated schools.</p>

Recess	Schools will continue to have recess as scheduled with handwashing or hand sanitizer upon entry.	<ul style="list-style-type: none"> Schools will implement zones for recess for assigned students to support physical distancing. Schedules will be modified to minimize grade levels on the playground at one time. Balls may be available if sanitized between grade level cohorts. Students will wash hands before and after recess. 	<ul style="list-style-type: none"> Schools will implement zones for recess for assigned students to support physical distancing. Schedules will be modified to minimize grade levels on the playground at one time. Balls may be available if sanitized between grade level cohorts. Students will wash hands before and after recess. 	
PK-5 Field Trips	Regular field trip opportunities can be scheduled.	No off-site elementary or preschool field trips until further notice.	No off-site elementary or preschool field trips until further notice.	
Handwashing	<ul style="list-style-type: none"> Frequently wash hands for at least 20 seconds (with soap), especially after touching high contact surfaces, sneezing/coughing/ touching face, or before eating. Use hand sanitizer containing at least 60% alcohol when handwashing is inaccessible or infeasible. Wash hands (with soap) or apply sanitizer after touching high contact surfaces. 	<ul style="list-style-type: none"> Frequently wash hands for at least 20 seconds (with soap), especially after touching high contact surfaces, sneezing/coughing/ touching face, or before eating. Use hand sanitizer containing at least 60% alcohol when handwashing is inaccessible or infeasible. Wash hands (with soap) or apply sanitizer after touching high contact surfaces. 	<ul style="list-style-type: none"> Frequently wash hands for at least 20 seconds (with soap), especially after touching high contact surfaces, sneezing/coughing/ touching face, or before eating. Use hand sanitizer containing at least 60% alcohol when handwashing is inaccessible or infeasible. Wash hands (with soap) or apply sanitizer after touching high contact surfaces. 	
Hallways	<ul style="list-style-type: none"> PK-5 students transition normally with staff support 6-12 Regular transitions with encouraged social distancing 	<ul style="list-style-type: none"> Facial coverings encouraged in hallways for grades PK-12 Flow of foot traffic should be directed in only one direction, if possible. If one-way flow is not possible, hallways can be divided with either side following the same direction. Efforts should be made to maintain social distancing between persons in the hallways. When feasible, staggered movements at incremental intervals should be used to minimize the number of persons in the hallways. 	<ul style="list-style-type: none"> Facial coverings required in hallways for grades PK-12 Flow of foot traffic should be directed in only one direction, if possible. If one-way flow is not possible, hallways can be divided with either side following the same direction. Efforts should be made to maintain social distancing between persons in the hallways. When feasible, staggered movements at incremental intervals should be used to minimize the number of persons in the hallways. 	
Lockers	<ul style="list-style-type: none"> Lockers will be used normally 	<ul style="list-style-type: none"> Buildings will implement a limited and staggered use of lockers 	<ul style="list-style-type: none"> Buildings will implement a limited and staggered use of lockers 	
Beginning of the day staff	<p>K-12</p> <ul style="list-style-type: none"> Teachers will report for duty as assigned following a temperature check. Teachers will assist with supervision duties prior to the beginning of the school day, as assigned. 	<p>K-12</p> <ul style="list-style-type: none"> Teachers will report for duty as assigned following a temperature check. Teachers will assist with supervision duties prior to the beginning of the school day, as assigned. <p>9-12</p> <ul style="list-style-type: none"> Teachers should be in their rooms and ready to receive students by 7:45. 	Teachers will report based upon the schedule created and direction provided by the administration.	

Beginning of the day students	<p>K-12</p> <ul style="list-style-type: none"> Students will be permitted to enter the building at 7:30 — following a temperature check. When doors open, students go directly to their assigned areas as determined by the principal. Students in the building prior to 7:30 need to be in an approved meeting or practice and be supervised by a teacher/coach/sponsor until the 7:55 bell. 	<p>K-12</p> <ul style="list-style-type: none"> Students will be permitted to enter the building at 7:30 — following a temperature check. When doors open, students go directly to their assigned areas as determined by the principal. Students in the building prior to 7:30 need to be in an approved meeting or practice and be supervised by a teacher/coach/sponsor until the 7:55 bell. 	<p>Students will report based on the schedule created and direction provided by the administration.</p>	
End of the day	<ul style="list-style-type: none"> Regular dismissal. All students will be required to leave the building at the end of the day unless in an approved activity or working with a teacher. 	<ul style="list-style-type: none"> All students will be required to leave the building at the end of the day unless in an approved activity or working with a teacher. Buildings may stagger or vary dismissal times of students. 	<ul style="list-style-type: none"> Buildings may stagger or vary dismissal times of students. This will be based upon the needs of the alternate schedule being used. 	
Building Access (Not including 6-12 activities)	<ul style="list-style-type: none"> Temperature checks for visitors that enter the building. OPS events will not require a mask, but masks are encouraged with appropriate social distancing utilized when possible. Non OPS events are at the discretion of the administration. 	<ul style="list-style-type: none"> Temperature checks and masks required for all visitors. Masks will not be provided by the district. OPS may limit outside visitors for safety reasons. All visitors must make arrangements with the school office in advance. Masks are required for visitors at any OPS sponsored events before or after school. Non OPS events are at the discretion of the administration. 	<p>No outside visitors or user groups allowed on campus.</p>	<p>No campus access available beyond required personnel.</p>
Facemasks (The district will provide students and staff with one mask at the beginning of the school year).	<p>Face masks for students and staff are encouraged but not required.</p>	<ul style="list-style-type: none"> Staff is required to wear masks or face shields when unable to socially distance from students in the classroom. Student mask use is encouraged but optional. Staff and students may provide their own face masks or face shields. 	<ul style="list-style-type: none"> Staff is required to wear masks or face shields. Students required to wear face masks or face shields. 	
Restrooms	<ul style="list-style-type: none"> Restroom use will be determined at the building level. Hand washing (with soap) is mandatory. 	<ul style="list-style-type: none"> Restroom use will be determined at the building level. Hand washing (with soap) is mandatory. 	<ul style="list-style-type: none"> Restroom use will be determined at the building level. Hand washing (with soap) is mandatory. 	
Water Fountains	<ul style="list-style-type: none"> Drinking fountains and water bottle filling stations will be operational with scheduled cleanings throughout the school day. Students are encouraged to bring clear plastic water bottles. 	<ul style="list-style-type: none"> Students are encouraged to bring clear plastic water bottles. Drinking fountains closed. Water bottle filling stations open. 	<ul style="list-style-type: none"> Students are encouraged to bring clear plastic water bottles. Drinking fountains closed. Water bottle filling stations open. 	

Classroom Seating/Materials Usage/Sanitization	<ul style="list-style-type: none"> Regular classroom arrangement as determined by teachers. Social distancing will be utilized when possible. Regular access to classroom supplies. <ul style="list-style-type: none"> Encourage individual student supplies. Regular classroom cleaning. 	<ul style="list-style-type: none"> Desks separated and not in pods. (Avoid face to face seating options) Row seating Required student individual supplies Minimize furniture and center items PE and other equipment will be cleaned daily. Shared supplies/materials will be isolated for cleaning each day. 	<ul style="list-style-type: none"> Desks separated and not in pods. (Avoid face to face seating options) Row seating Required student individual supplies No use of furniture and center items PE and other equipment will be cleaned daily. Shared supplies/materials will be isolated for cleaning each day. 	
Transportation **We ask parents to take the temperature of their bus-riding students at home prior to boarding. If the child's temperature is at or above 100.4° F, they will not be allowed on the bus.	<ul style="list-style-type: none"> Regular transportation schedule and practices. Temperature checks may be administered prior to students entering the bus. Students will use hand sanitizer when loading the bus. 	<ul style="list-style-type: none"> No in-town bussing services provided. Modified transportation schedule and practices. Temperature checks will be administered prior to students entering the bus. Students will use hand sanitizer when loading the bus. Seating charts for required riders will be established with social distancing observed. Face masks or face shields encouraged but not required. 	<ul style="list-style-type: none"> No in-town bussing services provided. Modified transportation schedule and practices. Temperature checks will be administered prior to students entering the bus. Students will use hand sanitizer when loading the bus. Seating charts for required riders will be established with social distancing observed. Face masks or face shields required. 	
Technology	<ul style="list-style-type: none"> 1-to-1 devices provided to all 6-12 students. 1-to-1 devices for K-5 stay at the building. 	<ul style="list-style-type: none"> 1-to-1 devices sent home daily 6-12. Devices will be cleaned according to tech department guidance. 	<ul style="list-style-type: none"> 1-to-1 devices sent home daily 6-12. Devices will be cleaned according to tech department guidance. 	Chromebooks are used to complete online/remote learning.

<p>6-12 Activities</p>	<ul style="list-style-type: none"> Activities and Athletics will be conducted in accordance with NSAA guidelines. 	<ul style="list-style-type: none"> Activities and Athletics will be conducted in accordance with NSAA guidelines. 	<ul style="list-style-type: none"> Activities and Athletics will be conducted in accordance with NSAA guidelines. 	<p>Activities and Athletics will be conducted in accordance with NSAA guidelines.</p>
<p>Student Attendance</p>	<ul style="list-style-type: none"> All students in grades PK-12 will attend school in person. Alternate online learning options will be available ONLY for students who need a different educational placement by law, as determined in an IEP or by a 504 team, or the student (or immediate household family member) has a pre-existing chronic condition, has a receipt of a quarantine order or directive from a medical provider or authorized health official. Students will only have this option with a medical excuse provided by a doctor with a specified period of time notated. Alternative educational arrangements will be made on an individual case-by-case basis. 	<ul style="list-style-type: none"> All students in grades PK-12 will attend school in person. Alternate online learning options will be available ONLY for students who need a different educational placement by law, as determined in an IEP or by a 504 team, or the student (or immediate household family member) has a pre-existing chronic condition, has a receipt of a quarantine order or directive from a medical provider or authorized health official. Students will only have this option with a medical excuse provided by a doctor with a specified period of time notated. Alternative educational arrangements will be made on an individual case-by-case basis. 	<ul style="list-style-type: none"> All students in grades PK-12 will attend school in person following a hybrid daily schedule. Details for the hybrid schedule will be provided prior to implementation. Alternate online learning options will be available ONLY for students who need a different educational placement by law, as determined in an IEP or by a 504 team, or the student (or immediate household family member) has a pre-existing chronic condition, has a receipt of a quarantine order or directive from a medical provider or authorized health official. Students will only have this option with a medical excuse provided by a doctor with a specified period of time notated. Alternative educational arrangements will be made on an individual case-by-case basis. 	

Staff Attendance	<ul style="list-style-type: none"> All staff will report as normal. Any questions or concerns relative to work expectations should be directed to the Superintendent. 	<ul style="list-style-type: none"> All staff will report as directed. Any questions or concerns relative to work expectations should be directed to the Superintendent. 	<ul style="list-style-type: none"> All staff will report as directed. Any questions or concerns relative to work expectations should be directed to the Superintendent. 	<ul style="list-style-type: none"> All staff will report as directed. Any questions or concerns relative to work expectations should be directed to the Superintendent.
Kids Oasis After School Program	<ul style="list-style-type: none"> Temperatures taken upon arrival. Handwashing upon arrival. Regular scheduled program activities. 	<ul style="list-style-type: none"> Temperatures taken upon arrival. Handwashing upon arrival. Students divided into cohort groups for activities. Follow all above processes for recess and off-site activities. 	<ul style="list-style-type: none"> Kids Oasis services may be offered using a modified schedule. 	Kids Oasis services will not be offered.

Potential Tiered Responses/Consultation with Health Department

1 or more confirmed case(s)* in the building of a student or staff member.	<ul style="list-style-type: none"> A more restrictive environment may be implemented up to a potential extended (6 days or more) building closure. The District will communicate the situation with building-level staff members. In the event of repeated confirmed cases, district officials will confer with the health department for a closure plan of that building. School nurse will join a district team for building closure/reopening planning. Sanitization plan will be executed by the district facilities team. Building will execute a remote learning plan and schedule (if the building is closed). Reopening communications will be provided to stakeholders from the district.
1 confirmed case* of immediate household members of a staff member.	<ul style="list-style-type: none"> Self quarantine for 14 days for household members. Teachers may teach virtually with a substitute in the classroom (unless unable due to caring for a family member). If unable to virtually teach due to caring for an immediate family member, the teacher will apply for FFCRA and/or illness leave. The administration will communicate a return date with the staff member.
1 confirmed case* immediate household member of students.	<ul style="list-style-type: none"> Self quarantine for 14 days. Teachers will provide opportunities for make-up work, as needed.
Confirmed exposure* of staff	<ul style="list-style-type: none"> Self quarantine for 14 days for household members. Teachers may teach virtually with a substitute in the classroom. If unable to virtually teach due to caring for an immediate family member, the teacher will apply for FFCRA.

Confirmed exposure* of students	<ul style="list-style-type: none"> ● Self quarantine for 14 days. ● Teachers will provide opportunities for make-up work, as needed. 	
Visitor who has entered our building and is a confirmed case.	<ul style="list-style-type: none"> ● A more restrictive environment could be implemented up to potential extended building closure (1 or more days to clean/disinfect the buildings). ● The District will communicate the situation with building-level staff members. ● District officials will confer with the health department for a closure plan (if needed) of that building. ● School nurse will join a district team for building closure/reopening planning (if needed). ● Sanitization plan will be executed by the district facilities team. ● Building will execute a remote learning plan and schedule (if the building is closed). ● Reopening communications will be provided to stakeholders from the district. 	
<p><i>*A case is considered "confirmed" when the individual has had a positive test conducted by a medical professional.</i></p> <p><i>*A confirmed exposure will be based on the contact tracing of the health department.</i></p>		
Short Term Closure	School building closed for up to 2-5 school days	<ul style="list-style-type: none"> ● Remote learning may be used by teachers.
Extended Building Closure	School building closed for 6 school days or more	<ul style="list-style-type: none"> ● Remote learning will be used by teachers.